

An *Active Learning* Trust Academy



Homework Policy

Principles of homework setting:

Homework is designed to:

- Reinforce and extend learning in school (consolidating skills and understanding)
- Encourage children to develop the confidence and self discipline needed to study on their own
- Develop an effective partnership between home and school in supporting children's learning
- Support children in accessing resources available to them, other than those at school

Through this policy we aim to:

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure the needs of the individual pupil are taken into account
- Ensure parents/guardians have a clear understanding about the expectations of themselves and their child(ren)
- Extend and reinforce the learning experience through reinforcement and revision
- Provide opportunities for parents, children and school to work together in partnership
- Provide opportunities for parents and children to enjoy learning experiences together
- Encourage children to develop long term strategies for future needs

Homework will include:

- Tasks designed to develop and reinforce the planned curriculum
- Extended tasks such as self directed projects

Homework should be:

- Follow the timetable below
- Regular
- Marked promptly (where appropriate)
- Appropriate to the needs of the child (i.e. differentiated)

EYFS

Subject	Type of work	Time per week
Reading	Share a book with your child	10 mins – daily
Spellings	Phonics: a new 'sound' will be taken home every night to practise.	5 mins – daily (x4 per week)
Maths	Daily counting practice (1-10 and beyond where possible) Mathletics from Summer Term	5 mins – daily 10 mins – (X2 per week)
Topic	Topic linked to Behaviours for Learning	Termly

KS1 (Years 1 and 2)

Subject	Type of work	Time per week
Reading	Share a book with your child and hear them read	15 mins – daily
Spellings	Spellings will be given out once a week and tested the following week	10 mins – daily
Maths	Share opportunities for counting whenever possible Mathletics work set by teacher, related to the unit being taught in class Learning multiplication tables: x2, x5, x10 – Year 1; x2, x3, x4, x5, x10 – Year 2;	10 mins – (X2 per week) 5 mins – daily
Topic	Topic linked to Behaviours for Learning	Termly

Key Stage 2 (Y3, Y4)

Subject	Type of work	Time per week
Reading	A selection of fiction and non-fiction	20 mins – daily
English	Work linked to current text-type being taught (alternate weeks)	20 mins – x1 a fortnight
Spellings	Spelling lists linked to rules taught	15 mins – daily
Maths	Mathletics work set by teacher, related to the unit being taught in class Activities related to classwork (alternate weeks) Learning multiplication tables: x2 to x12 (all)	x1 a week 20 mins – x1 activity a fortnight 10 mins – daily
Topic	Topic linked to Behaviours for Learning	Termly

Key Stage 2 (Y5, Y6)

Subject	Type of work	Time per week
Reading	A selection of fiction and non-fiction	30 mins – daily
English	Work linked to current text-type being taught	30 mins – x1 a week
Spellings	Spelling lists linked to rules taught	15 mins – daily
Maths	Mathletics work set by teacher, related to the unit being taught in class Activities related to classwork Learning multiplication tables: x2 to x12 (all)	x1 a week 30 mins – x1 a week 10 mins – daily
Topic	Topic linked to Behaviours for Learning	Termly

Books

Homework will be completed in books for all year groups.

Early Years will have a Phonic book.

Years 1,2 and 3 will have one book for all subjects.

Years 4, 5 and 6 will have two books - one for English and one for Mathematics.

Timings

EYFS

Phonic work will be sent out daily Monday to Thursday and due back the following day.

Years 1, 2 and 3

Homework will be set on a Friday and due in the following Thursday.

Years 4,5 and 6

Homework will be set on a Friday and due in the following Tuesday.

This Policy was ratified on:

Signed:

On behalf of the Local Governing Body

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Headteacher

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Chair of Governors