

KINGSFIELD PRIMARY SCHOOL - PUPIL PREMIUM STRATEGY STATEMENT, 2016-2017

Summary Information					
School	Kingsfield Primary School				
Academic Year	2016-2017	Total PP Budget	£143, 880	Date of most recent PP review	March 2016
Total No Pupils	408	Number of pupils eligible for PP	103 (25.2%)	Date for next internal review of strategy	July 2017

Current Attainment			
	All pupils	Pupils eligible for PP	Pupils not eligible for PP
% pupils achieving AT or above in Reading, Writing and Maths	37%	14	40
Reading Progress/Attainment	0.5 /52%		
Writing Progress/Attainment	-1.6 /50%		
Maths Progress/Attainment	0.6 / 59%		

Barriers to Future Attainment (for pupils eligible for PP)		
Internal Barriers		
A.	Literacy skills – phonics, reading	
B.	Literacy skills – phonics, spelling, writing	
C.	Maths skills – number/arithmetic skills	
D.	Inconsistent data tracking (incl from Yr R)	
External Barriers		
E.	Attendance and punctuality	
F.	Parental engagement	
Desired Outcomes		Success Criteria
1.	Progress and attainment accelerated in Reading, Writing and Maths in all year groups Improvement in speed reading and comprehension techniques (focus on RIC reading) Improvement in structure of writing (Talk for Writing, handwriting, sentence structure, spelling) Improvement in 4 rules, times tables (arithmetic focus with mastery)	Classroom Monitor tracking shows progress above expected level each half term End of Key Stage targets met: Y6 - 65% combined + positive progress measures Y2 – 65% combined Phonics 80%

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		EYFS – 80% GLD
2.	Attendance and punctuality improve	School moves towards 97% target
3.	Family support, attendance, improved parent communication support parent engagement	Parent survey results positive Identified pupils meet expected standards Identified pupils supported with family/group/ individual pastoral care leading to improved engagement

Planned Expenditure					
Academic Year		2016-2017			
Quality of teaching for all					
Desired outcome	Chosen action/ approach	Evidence and rationale for this choice	Ensuring implementation	Staff lead	Review date
Accelerated RWM progress + attainment – pupils make accelerate progress and achieve ARE	RIC + supporting comprehension	Gap analysis shows need for teaching inference and author choice	Book scrutiny Observations / drop ins	Paula Candish/SLT	Termly
	Talk for Writing / Posh Writes	Low % of AT/GDS in writing at KS1 and KS2	Half termly assessment reviews	Paula Candish/SLT	Termly
	Assertive Mentoring Maths + Maths Mastery	QLA (across school) + AM gap analysis shows lack of security in number and arithmetic	Pupil progress meetings Focused provision tracking	Vince Harvey/SLT	Termly
	Assertive Mentoring Grammar Hammer	QLA (across school) showing grammar gaps Low GPS	Reporting to ALT		
	Use of PiXL materials to support learning, initially in Y6 (moving to Y2,3,4,5)	Gap analysis and provision of targeted therapies Identification of spelling inconsistencies	Reporting to LGB Case studies	Paula Candish/Vince Harvey/SLT – then to all teachers Y2-5	Termly
	Embedding new BfL	Review of Behaviour	Class profiles	Tom Abbs	Termly

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	strategy linked to achievement awards	Policy and need for focused BfL			
	Englicious training	Support for teacher knowledge and skills		Stacy Corrigan	
	Y2 and Y6 cross school moderation	Need for external moderation		SLT	
				Total budgeted cost	PiXL £3000 PiXL training cover costs £1520 Cambs hub training £495 Cover costs £760 Therapies NC & SJ £7118 Assertive Mentoring £4205 Rising Stars record breakers, Headstart £970 BfL stickers, avatars, postcards, coin rewards £3150 Englicious & cover £830 Moderation cover costs £570 Pupil Premium conference £280 Leading Active Learning £500
<i>Targeted support</i>					
Desired outcome	Chosen action/ approach	Evidence and rationale for this choice	Ensuring implementation	Staff lead	Review date
Accelerated RWM	Y6 Breakfast Club	Need to ensure	Registers	Paula Candish/Vince	Summer 1

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progress + attainment		continued attendance rates	Pupil progress meetings	Harvey	
	Y6 1:2 interventions	Gap analysis	Attendance group	SLT + volunteer teachers	Summer 2
	Y6 speed reading intervention	Speed reading analysis	Reports to LGB	HT/DHT	Summer 2
	Y6 PiXL therapy interventions	Y6 tracking gap analysis	Data reports to ALT se	Paula Candish/Vince Harvey/ Nicky Collins/ Sue Jenkins	Summer 2
	All year group – focused provisions	Pupil progress meeting analyses	Case studies	All staff	Half termly
	Kingsfield Kites	PP/SEN pupil underachievement (Raise)	Book scrutiny SLT monitoring	DHT/Anita Matthews/ Abbie Harvey	Half termly
	Presentation standards	Whole school incentive to raise presentation Focused provision for handwriting		All staff Kites focused groups	Summer 2
				Total budgeted cost	TA interventions £15443 Photocopying costs £300 Year 6 B'fast club £2700 1:2 payments £2399 Focussed provision materials £250 AH + AM (Kites) £32712 Presentation prizes £200
<i>Pupil, Family and Attendance Support</i>					
Desired outcome	Chosen action/ approach	Evidence and rationale for this choice	Ensuring implementation	Staff lead	Review date

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Move towards 97% target	Attendance Team	School not met attendance target in 2015-2016; cohort profiles show demonstrating links between vulnerable groups (including PP) and low attendance	Reporting to ALT Reporting to LGB Case studies Pupil progress meetings LAC reports	Paula Candish/Claudia Stephens	Termly
High quality support and good outcomes for LAC pupils	LAC co-ordinator working with agencies Focused support for 1 x pupil Kick boxing /music Ipad	Engagement and social development of pupils (LAC plans/ EHCP application requirement)	Family care register EHCP provision	Tom Abbs Class teachers (AP/PC)	Half termly – pupil progress meetings
Targeted families/pupils well supported leading to improved outcomes for targeted pupils	Work of FCM and PSW (PSW from May 2017)	Growing evidence of need for social emotional support for children (46% pupils identified with needs) Pupil access to curriculum		Claudia Stephens, HT, DHT	
After school club provision		Enrichment and access to wider opportunity		Jennie Ann Pritchard	
Music provision		Enrichment and access to wider opportunity		Peri Teachers	
After school/ holiday /sports club provision		Enrichment and access to wider opportunity		Jack Sanders (Premier Sports)	
				Total budgeted cost	PC/YW/CS 1hr/wk £3537 CS £34814 MJ £19764 Stickers, cakes, trophies

		<p>£150 LAC support £1169 Holiday club costs £1678 Music provision £4061 Premier sports provision £39 Coolmilk for FSM children £930 Taxis for TLM £360 Funded uniform £168</p>
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2017 – 2018 Priorities

- Parent engagement – targeted parents of PP children for engagement in academic progress (parents evenings, response etc)
- Translation / interpreter support for EAL/PP pupils (benefiting all EAL?)
- Pupil tracking from PreSchool incl other settings

Continue

- Case studies