

KINGSFIELD PRIMARY SCHOOL - PUPIL PREMIUM STRATEGY STATEMENT, 2017-18

Summary Information					
School	Kingsfield Primary School				
Academic Year	2017 -18	Total PP Budget	£129,360	Date of most recent PP review	Jan 18
Total No Pupils	422	Number of pupils eligible for PP	98	Date for next internal review of strategy	July 18

Current Attainment			
	All pupils	Pupils eligible for PP	Pupils not eligible for PP
% pupils achieving AT or above in Reading, Writing and Maths	47%	16	35
Reading Progress/Attainment	-1.5 /56%		
Writing Progress/Attainment	-2.4/58%		
Maths Progress/Attainment	2.0/72%		

Barriers to Future Attainment (for pupils eligible for PP)		
Internal Barriers		
A.	English skills – phonics, reading	
B.	English skills – phonics, spelling, writing	
C.	Maths skills – number and reasoning skills	
D.	Aspiration	
External Barriers		
E.	Attendance and punctuality	
F.	Parental engagement	
Desired Outcomes		Success Criteria
1.	Progress and attainment accelerated in Reading, Writing and Maths in all year groups Improvement in speed reading and comprehension techniques Improvement in writing (handwriting, sentence structure, spelling, quantity of writing) Improvement in 4 rules, times tables (arithmetic focus with mastery), understanding of how to explain thinking and to unpick problems to be able to apply know information to solve problems	Classroom Monitor tracking shows progress above expected level each half term End of Key Stage targets met in Y6,Y2, R and Year 1 phonics

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2.	Attendance and punctuality improve	School moves towards 97% target
3.	Family support, attendance, improved parent communication support parent engagement	Identified pupils meet expected standards Identified pupils supported with family/group/ individual pastoral care leading to improved engagement Parents provide support at home with learning

Planned Expenditure					
Academic Year	2017-2018				
<i>Quality of teaching for all</i>					
Desired outcome	Chosen action/ approach	Evidence and rationale for this choice	Ensuring implementation	Staff lead	Review date
Accelerated RWM progress + attainment – pupils make accelerate progress and achieve ARE	Daily guided reading activities planned and delivered	Standards in reading needing to improve	Book scrutiny Observations / drop ins Half termly assessment reviews	Paula Candish/SLT	Termly
	New style English planning with more writing taking place Grammar embedded	Low % of AT/GDS in writing at KS1 and KS2	Pupil progress meetings Focused provision tracking	Paula Candish/SLT	Termly
	Pop up Literacy project to inspire reading and writing	Need to raise profile of importance of reading and to inspire children to want to write	Reporting to ALT	Paula Candish	End of summer term
	Arithmetic lessons planned in	Gap analysis	Reporting to LGB	Vince Harvey/SLT	Termly
	Reasoning planned within all maths lessons Training provided from	Gap analysis Children unable to explain thinking in lessons and books	Data and analysis Case studies Class profiles	Vince Harvey/ SP	Termly

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	Gary Casey				
	Use of PiXL materials to support learning, initially in Y6 (moving to Y2,3,4,5) in planned focussed provision which is monitored half termly	Gap analysis and provision of targeted therapies Identification of spelling inconsistencies		Paula Candish/Vince Harvey/SLT –	Termly
	Y2 and Y6 cross school moderation	Need for external moderation		SLT	
				Total budgeted cost	PiXL £3000 PiXL training cover costs £1520 Pop up Literacy project £3000 Cover costs £760 Therapies NC & SJ £7118 Moderation cover costs £570 Maths Training and support £3000 Reading interventions £7000 Phonic interventions £5000
<i>Targeted support</i>					
Desired outcome	Chosen action/ approach	Evidence and rationale for this choice	Ensuring implementation	Staff lead	Review date
	Y6 1:2 interventions	Gap analysis		SLT + volunteer teachers	Summer 2
	Y6 speed reading	Speed reading analysis		HoS	Summer 2

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	intervention				
	Y6 PiXL therapy interventions	Y6 tracking gap analysis		Paula Candish/Vince Harvey/ Nicky Collins/ Sue Jenkins	Summer 2
	All year group – focused provisions	Pupil progress meeting analyses		All staff	Half termly
				Total budgeted cost	TA interventions £15443 1:2 £1000 Focussed provision materials £250
<i>Pupil, Family and Attendance Support</i>					
Desired outcome	Chosen action/ approach	Evidence and rationale for this choice	Ensuring implementation	Staff lead	Review date
Move towards 97% target	Attendance Team	Continued need to raise attendance across the school; links between vulnerable groups (including PP) and low attendance on attainment	Reporting to ALT Reporting to LGB Case studies Pupil progress meetings	Claudia Stepsne, Yvonne Wadlow/ Sian Pritchard	Monthly
High quality support and good outcomes for LAC pupils	LAC co-ordinator working with agencies Focused support for 1 x pupil Kick boxing /music Ipad	Engagement and social development of pupils (LAC plans/ EHCP application requirement)	LAC reports Family care register EHCP provision	Tom Abbs Class teachers (AP/PC)	Half termly – pupil progress meetings
Targeted families/pupils well supported leading to improved outcomes for targeted pupils	Work of FCM and PSW	Growing evidence of need for social emotional support for children (46% pupils identified with needs)		Claudia Stephens, HT, DHT	Fortnightly meeting

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		Pupil access to curriculum			
After school club provision		Enrichment and access to wider opportunity		Jennie Ann Pritchard	
Music provision		Enrichment and access to wider opportunity		Peri Teachers	
After school/ holiday /sports club provision		Enrichment and access to wider opportunity		Jack Sanders (Premier Sports)	
				Total budgeted cost	CS £35814 MJ £20,000 YW time £1000 Stickers, cakes, trophies £150 LAC support £1000 Holiday club costs £500 Music provision £4200 Coolmilk for FSM children £930 Funded uniform £150