

1. Review of expenditure				
Previous Academic Year		2016/2017		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Impact Statement	Lessons learned (and whether you will continue with this approach)	Cost
Accelerated Reading progress + attainment – pupils make accelerate progress and achieve ARE	Introduction of RIC & other supporting reading comprehension materials e.g. Rising Stars Record Breakers & Headstart Comprehension	Whole School Pupil Premium Progress in Reading: 2.92pts	Not continued: progress broadly in-line with expected but not accelerated so therefore not sufficient enough progress in order to diminish the gap	£970
Accelerated Writing progress + attainment – pupils make accelerate progress and achieve ARE	Implementation of Talk for Writing strategy across school (use of 'posh' books for big writes);	Whole School Pupil Premium Progress in Writing: 3.01pts	Not continued: progress in-line with expected but not accelerated so therefore not sufficient enough progress in order to diminish the gap. Monitoring highlights process not conducive in allowing children to write at length; too much time spent drafting and redrafting writing, too	Time during INSET and staff meeting (training) £200 for use of 'posh' books
Accelerated Writing progress + attainment – pupils make accelerate progress and achieve ARE	Assertive Mentoring: Grammar Hammer;	Whole School Pupil Premium Progress in Writing: 3.01pts	Not continued: progress in-line with expected but not accelerated so therefore not sufficient enough progress in order to diminish the gap.	Assertive Mentoring £2102.50

Accelerated Writing progress + attainment – pupils make accelerate progress and achieve ARE	Englicious training	Whole School Pupil Premium Progress in Writing: 3.01pts	Not continued: progress in-line with expected but not accelerated so therefore not sufficient enough progress in order to diminish the gap. Online materials not creative enough in engaging interest of pupils	Englicious training & cover costs: £830
Accelerated Maths progress + attainment – pupils make accelerate progress and achieve ARE	Assertive Mentoring Maths & Maths Mastery	Whole School Pupil Premium Progress in Maths: 2.81pts	Not continued: progress below expected so not sufficient enough in order to diminish the gap. Logistical challenges in streaming of groups and accountability.	Assertive Mentoring £2102.50
Accelerated Reading, Writing & Maths progress + attainment – pupils make accelerate progress and achieve ARE	Embedding new BfL strategy linked to achievement awards	Whole School Pupil Premium Progress in Reading: 2.92pts Whole School Pupil Premium Progress in Writing: 3.01pts Whole School Pupil Premium Progress in Maths: 2.81pts Teacher feedback suggests that all pupils (including pupil premium) especially motivated to work hard to either receive certificates and/or related coins.	Yes – will be continued: although progress is not at expected across strands, it is hard to solely use this measure as a sole measure/ indication of its worth. Culture needs time to embed. Stakeholders already using terminology as part of daily discourse.	BfL stickers, avatars, postcards, coin rewards £3150

ii. Targeted support

Desired outcome	Chosen action/approach	Impact Statement	Lessons learned (and whether you will continue with this approach)	Cost

Accelerated Reading, Writing & Maths progress + attainment – pupils make accelerate progress and achieve ARE	Use of PiXL materials to support learning, initially in Y6 (moving to Y2,3,4,5) Year 6 Interventions: speed reading, PiXL therapies; 1:2 interventions; Year 6 Breakfast Club	62% Pupil Premium children achieved expected standard in combined	Yes – will be continued: teachers trained in PiXL acknowledge benefits of and further substantiate need to develop whole-school approach. To be further invested support across the Trust. Develop use of QLAs and focussed therapies to help close attainment gaps.	PIXL materials/subs cription £3000 PiXI training cover costs: £1520 1:2 payments: £2399
Accelerated Reading, Writing & Maths progress + attainment – pupils make accelerate progress and achieve ARE	Kingsfield Kites (In-house alternative provision/pastoral support providing personalised learning during the AM for complex need EHCP children and SEN intervention groups PM).	SEND & Pupil Premium (22 children including EHCPs) who accessed the Kites either for AM or PM interventions throughout the academic year: Reading: 3.11 pts Writing: 2.89pts Maths: 2.92pts	No: although progress was broadly in-line with expected, it was not accelerated enough in order to diminish the gap. Next academic year's cohort will not support need for provision	Combined staffing costs of The Kites. £32712

iii. Other approaches

Desired outcome	Chosen action/approach	Impact Statement	Lessons learned (and whether you will continue with this approach)	Cost
Move towards Attendance target: 97%	attendance team created	Overall school attendance for Pupil Premium children this academic year: 94.80%	Yes: will be continued	Cost of staff running attendance team at x1 hour a week over the year: £3537

<p>High quality support and good outcomes for LAC pupils</p>	<p>LAC co-ordinator working with agencies Focused support for 1 x pupil e.g Kingsfield Kites interventions daily -Pastoral support Worker (weekly sessions) -Purchase of iPad -Funding residential to Burwell House -After school tuition started -Sensory circuits</p>	<p>Yes: Above expected progress made in R, W & M of LAC child in year.</p>	<p>Yes – will be continued</p>	<p>Approximately £3000 a year</p>
<p>Targeted families/pupils well supported leading to improved outcomes for targeted pupils</p>	<p>Work of the Family Care Manager and the Pastoral Support Worker (from May 2017)</p>	<p>Priority lists completed & reviewed. Identification of Pupil Premium within this</p> <p>Caseloads established including waiting lists for EHAs & pastoral support from pastoral worker.</p> <p>Reduction in serious behaviours in school since creation of new pastoral support worker's role.</p> <p>Small number of target pupil premium children were provided with music tuition; afterschool club provision; holiday sports club provision; funded taxis to assist one pupil's smooth transition to Specialist Provision; milk for all Pupil Premium children and some funded some uniform</p>	<p>Yes – will be continued</p> <p>Further development through weekly supervision/Pastoral support meetings to be held. Focus on Pupil Premium.</p>	<p>£54578: Combined salaries of Family Care Manager & Pastoral Support Worker</p> <p>Total cost of specific pupil premium enrichment interventions list e.g. music, taxis, uniform etc. – approximately £7300</p>

2. Additional detail