

1. Review of expenditure				
Previous Academic Year		2017/2018		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Impact Statement	Lessons learned (and whether you will continue with this approach)	Cost
Accelerated Reading progress + attainment – pupils make accelerate progress and achieve ARE	Daily guided reading activities planned and delivered	Pupil premium average progress in reading: 3.23pts Scrutiny demonstrates greater evidence of guided reading activities linked to comprehension, impacting on progress above	Yes – will be continued: progress above expected. Needs further embedding in order to accelerate progress further.	No financial cost. Just time spent in training.
Accelerated Writing progress + attainment – pupils make accelerate progress and achieve ARE	New style English planning with more writing taking place. Grammar embedded	Pupil premium average progress in writing: 2.55pts Planning scrutiny & book scrutiny identifies greater opportunities for writing throughout working week	Yes – will be continued but continuously monitored. Despite progress being slightly under expected, this is indicative of non-pupil premium children and writing remains a whole-school development focus.	No financial cost. Just time spent in training.
Accelerated Reading & Writing progress + attainment – pupils make accelerate progress and achieve ARE	Pop up Literacy project to inspire reading and writing	Pupil premium average progress in reading: 3.23pts Pupil premium average progress in writing: 2.55pts	One-off project, setup by the Trust	£3000

Accelerated Maths progress + attainment – pupils make accelerate progress and achieve ARE	Arithmetic & Reasoning planned within all maths Lessons - training provided from Gary Casey (Maths Advisor).	Pupil premium average progress in maths: 3.02 Planning scrutiny from Gary Casey pre & post involvement identifies general improvements across school. Feedback from teachers around Gary's support is highly positive & valued.	Maths No Problem (scheme) to be implemented in order to ensure more rigorous, planned coverage across school.	£3000
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ii. Targeted support

Desired outcome	Chosen action/approach	Impact Statement	Lessons learned (and whether you will continue with this approach)	Cost
Accelerated Reading, Writing & Maths progress + attainment – pupils make accelerate progress and achieve ARE	Use of PiXL materials to support learning, initially in Y6 (moving to Y2,3,4,5) in planned focussed provision which is monitored half termly	Pupil premium average progress in reading: 3.23pts Pupil premium average progress in writing: 2.55pts Pupil premium average progress in maths: 3.02 Staff have developed a firmer understanding of PiXL resources and how to use these to impact standards.	Yes – will continue this. Needs embedding. Outcomes are more reliable as relate to test outcome.	PIXL resources, training costs and 'therapy' intervention costs (yr 6 only): approximately £13,000

Accelerated Reading & Maths progress + attainment – pupils make accelerate progress and achieve ARE	Y6 1:2 interventions led by teachers	50% of targeted Pupil Premium children targeted reached the expected standard.	Yes – will continue this. Ensure children who sign up understand the benefit of/commitment to attend	£1000
Accelerated Reading progress + attainment – pupils make accelerate progress and achieve ARE	Y6 speed reading	Approximately 70% of targeted group were able to comfortably read at 90 words per minute.	Yes – will continue this Important skill to be continually revisited given increasing lengths and complexity of texts	Just time
Accelerated Reading, Writing & Maths progress + attainment – pupils make accelerate progress and achieve ARE	All year group – focused provisions	Average End of Year Progress for Pupil Premium children Years 1-6 Reading: 3.23 Writing: 3.23 Maths: 3.03	Yes – will continue this. Progress is at expected levels. With whole school development priorities raising the quality of teaching and assessment, progress rates should improve.	Materials: £250

iii. Other approaches

Desired outcome	Chosen action/approach	Impact Statement	Lessons learned (and whether you will continue with this approach)	Cost
Move towards Attendance target: 97%	Attendance team created	Overall pupil premium attendance figure for the year: 94.3%	Yes: will be continued Continued need to raise attendance across the school; links between vulnerable groups (including PP) and low attendance on attainment.	Cost of staff running attendance team at x1 hour a week over the year: £4000 approx

<p>High quality support and good outcomes for LAC pupils</p>	<p>LAC co-ordinator working with agencies Access to provisions: -full time 1:1 support -Pastoral support Worker (weekly sessions) -Funding for residential to Isle of Wight -After school tuition started -Breakfast Club</p>	<p>Yes: Above expected progress made in R, W & M of LAC child in year. EHCP application successful Specialist Placement being explored</p>	<p>Yes – will be continued</p>	<p>Approximately £4900 a year</p>
<p>Targeted families/pupils well supported leading to improved outcomes for targeted pupils</p>	<p>Work of the Family Care Manager and the Pastoral Support Worker (from May 2017)</p>	<p>Average pupil premium progress across subjects: 2.92 Priority lists completed & reviewed. Identification of Pupil Premium within this Reduction in serious behaviours in school. Positive working relationships between Pastoral Team & families Small number of target pupil premium children were provided with music tuition; afterschool club provision; holiday sports club provision; milk for all Pupil Premium children and some funded some uniform</p>	<p>Yes – will be continued. Sustain weekly supervision/Pastoral support meetings. Focus on Pupil Premium.</p>	<p>£55814: Combined salaries of Family Care Manager & Pastoral Support Worker Total cost of specific pupil premium enrichment interventions list e.g. music, taxis, uniform etc. – approximately £6200</p>

2. Additional detail