

Primary PE and Sport Premium Funding 2017/18

Kingsfield Primary School

Current numbers on roll (nor) Reception – y6 = 420

Number of children in Reception and years 1 – 6 who are **eligible** for Sport Premium on the January 2018 School Census =

Funding received: = Total £19,310

The revised vision for the Primary PE and Sport Premium is:

VISION

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

- the engagement of **all pupils** in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of **all staff in teaching PE** and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

**During the academic year September 2017 to July 2018 we spent our funding in the following areas:
the year.)**

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£875	Employing sports coaches to team teach alongside teachers to raise standards within Physical Education and Sport.	Raised the quality of teaching in Physical Education and Sport. Developed staff subject knowledge, skills and confidence to teach the whole child through sport and supported delivery of greater range of activities. A broader experience of a range of sports and activities are offered to all pupils. Improved attainment for children in PE. This support is and will be evident in planning and teaching moving forward.	Teacher evaluation and lesson observations. Pupil feedback.
20 weeks x £17.50 =£350 Premier Sports Lunchtime Club. £5390.00	Employing sports coaches to run after school clubs and lunchtime clubs.	Increased pupil participation in sports and the range of Sporting activities on offer. Encouraged children who might otherwise not get involved in sport to participate particularly at lunchtime. Good engagement seen and positive impact on behaviour at lunchtimes too. Provided a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day. (eg Stacking Cups). Staff are upskilled to support activities and children are and will continue to participate in activities which will impact their health	Parent, coach and child feedback.
£1875	Witchford Sports Partnership Membership <ul style="list-style-type: none"> • Transport to competitions. • Competitions and Events • Curriculum Coaching • Sport Stacking Assembly • Communication, Support and CPD Training. 	Increased participation opportunities in competitive sport - School took part in several tournaments eg Tag rugby, football and hosted an event. This gave children more access to competitive sport, developed sportsmanship and a pride in representing their school. Raised the quality of teaching in Physical Education and Sport through developing knowledge, skills and confidence to teach eg team sports, basic skill .Raised the profile of sport through the school and gave children who struggle more academically the ability to shine> Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport. This will impact teacher subject knowledge in planning and support delivery ongoing.	Numbers of children taking part in a range of competitions across the school. Numbers of teachers accessing courses, evaluations of the impact of the course. Teacher evaluations and lesson observations. Pupil feedback.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£200.00 Travelling costs £60	Training year 6 Sports Leaders Develop the role of Sports Ambassadors in school.	Provided children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. Raised the self esteem of some of the children and helped develop resilience, social skills The profile of PE and sport raised across the school and the children are looking forward to being chosen to do this role when they get to year 6	PE Lead and Senior Midday supervisor observes and take feedback from children and leaders.
£250.00 (Training) £33.18 x 14 = £464.52 (3 hours overtime for lunchtime staff)	Lunchtime training to support physical activity and create positive lunchtimes. <ul style="list-style-type: none"> • Resource games packs • Midday Supervisor Training 	Increased pupil participation and range of inclusive activities to engage and motivate children to participate in sport. A broader experience of a range of sports and activities offered to all pupils. The profile of PE and sport has been raised across the school. Lunchtime staff have increased confidence, knowledge and skills in teaching sporting activities – this will impact lunchtimes moving forward	Lunchtime staff evaluation & lunchtime observations. Pupil feedback. There will be a range of activities taking place at lunchtime organised and run by lunchtime staff. Increased activities for children to participate in.
£160 x 6 =£960(Teacher release) £25 x 40 (coaching)=£1000	Participation in a range of Witchford Sports Partnership competitions. Training the teams- additional coaching from Premier sports	Gave the pupils a wider competitive arena to play against local teams Fostered a team ethos both with the players but also through support from pupils in school Ensured the Olympic values and principals remain at the heart of the schools' ethos. Children want to be part of school teams – positive impact on aspirations moving forward.	Number of events and number of children taking part in Inter School Competition
£160 x 6 (Teacher release) £960	Professional Development, PE co-ordinator, support for Sports Ambassadors, training middays and overseeing the activities	Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport. Greater opportunities provided for children. Standards of teaching PE improving and this will continue.	Numbers of teachers accessing courses, evaluations of the impact of the course.
£500	Purchase of new sports kits.	Created a team spirit and an ethos. Children feeling proud and honoured to represent the school.	Purchase of sports kits.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
£1000	Purchase of new physical education equipment. <ul style="list-style-type: none"> • Mats • Balls • Stacking cups etc 	Enabled the range of sports to be offered and ensured a range of children participated. Allows these clubs to continue.	Equipment available to teach all aspects of the curriculum and to run clubs
£50.00 x 6 (Coach) £300 £46 x 6 =£276 (Cost of Pool)	Additional swimming lessons for year 6 to target non swimmers.	Increased the confidence/skill of swimmers in year 6 and raised the number of children able to swim 25 m	Number of children who meet given statements increases from starting point
£480.00	Class Team Building –Year 5	Developed children’s ability to work together as a team and improved their social skills as well as PE skills. Provided the class teachers with skills to develop their skills and transfer to the classroom situation. Teachers will use skills developed in future classes to impact children moving through the school	The class work more cohesively together – lesson observations etc
£400.00	Non-Traditional Sports Taster Day – Years 3 and 4.	Wide range of inclusive activities engaged the children and motivated children to consider that there are a wide range of sports. Teachers will use skills developed in future classes to impact children moving through the school	Teacher evaluation & lesson observations. Pupil feedback. The numbers of children taking part in a wider range of activities
£1200.00	Sporting Athletes – who had represented GB to visit – whole school	Had one male and one female. They enthused children and teachers alike. Children were encouraged to have high aspirations. Children spoke a lot about what the athletes had achieved. Teaching staff developed a bank of ideas to use in PE sessions moving forward	Pupil and staff feedback.
£300.00	Purchase Cambs PE Scheme of Work	Raise the quality of teaching in Physical Education and Sport. Provided teachers with support to develop skills through a progression but also to incorporate those skills in activities. This has led to more physical lessons Staff across the school have increased confidence	Teachers evaluations of the impact of the scheme. Lesson observations. Pupil feedback.

Sport Premium Spend	Activity	Impact / Rationale for spend and desired outcomes	Monitoring
		knowledge and skills in teaching PE and School Sport and this will be embedded moving forward impacting the quality of delivery.	
£1000.00	Focus on developing EYFS PE equipment.	Age appropriate PE equipment has meant that more physical activities have been included in continuous provision and has developed gross motor skills. It has also sparked the interest of children in different sports eg basket ball. This will be embedded in provision moving forward	Teacher evaluation & lesson observations. Pupil feedback. PD sections in children's Learning Journey's.
£600.00	Life Bus.	Developed the understanding of children across all ages in the school on the importance of healthy living and being active – participating in sports. Children were able to articulate this following the sessions	Pupil and staff feedback.
£600	Transport to sporting activities	Enabled children to attend events to encourage sportsmanship and team work.	Number of children attending
£290	Cost of running football tournament in school – staff release, refreshments etc	Enabled children to attend events to encourage sportsmanship and team work.	Number of children participating
	Total Spend £ 19,330.52		

Swimming Information

Meeting national curriculum requirements for swimming and water safety by the end of Year 6 (July 18)	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	83%(48)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76% (46)

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53% (31)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<u>Yes/No</u>