



Person Specification Teacher Kingsfield Primary School

The governing body of Kingsfield are seeking to appoint a Teacher with; good interpersonal skills, personal presence and who is approachable. The successful candidate will be able to work as a member of a team, will be confident in a wide range of settings and with different groups of people, will have a keen sense of humour and personal warmth. Every member of staff in the school is responsible for promoting and safeguarding the welfare of pupils that (s)he is responsible for or comes into contact with.

	Essential	Desirable
Educational Achievements Qualifications and Training	<ul style="list-style-type: none"> • Degree + Qualified Teacher Status • Certificate in Education or • Degree + PGCE 	<ul style="list-style-type: none"> • Evidence of further professional study <i>further diplomas, degrees etc.</i> <i>Attendance at courses</i>
Job related knowledge, aptitudes and skills	<ul style="list-style-type: none"> • A clear understanding of the National Curriculum and the process of managing and constructing an appropriate curriculum for primary aged pupils. • Understanding of processes to raise standards and promote progress, including assessment and target setting. • Ability to plan effectively to achieve progression in pupils' learning. • Ability to evaluate and record pupil performance with reference to the requirements of the national curriculum. • Ability to employ a range of teaching strategies appropriate to differing needs and abilities. • Ability to employ a range of classroom management skills so that teaching objectives are met and best use is made of teaching time. • Ability to communicate sensitively and effectively with a variety of audiences. • Ability to demonstrate excellent classroom practice. • Skills and experience of using ICT as a teaching and learning tool. 	<ul style="list-style-type: none"> •
Equal Opportunities	<ul style="list-style-type: none"> • An understanding of and commitment to equality of educational opportunity in the curriculum, in pastoral care and in the "hidden curriculum". 	<ul style="list-style-type: none"> • Experience of special needs work.
Personal Qualities	<ul style="list-style-type: none"> • Personal vision of excellence in primary education. • Personal "presence" and confidence. Warmth and sensitivity, flexibility and maturity of approach, enthusiasm and a sense of humour. • A commitment to the ethos of the school as a partnership of pupils, staff, governors, parents and the community. • Good communication skills. • Willingness to take part in the broader life of the school. • A commitment to teamwork and the ability to promote the qualities required for effective teamwork • Tact, diplomacy and a sense of humour. 	<ul style="list-style-type: none"> • A commitment to out of school activities, e.g. residential visits and after school clubs. • A range of outside interests.