

Kingsfield Chronicle

Week ending: 04.03.22



Dear Parents / Carers,

This has been a particularly exciting and busy week at Kingsfield. The week began with our first whole-school assembly since September; it was fantastic to see everyone in the hall together again after such a long time. We are looking forward to Reception children joining us next week for their first ever assembly. Children enjoyed our special Pancake lunch on Tuesday for Shrove Tuesday, and World Book Day on Thursday saw a second special menu in just one week! World Book Day was an exciting day in itself, with children and staff dressing as their favourite book characters and engaging with learning about a range of different books. Please see our section below for more details on World Book Day.

Ready, Respectful, Safe

This week was also Personal Safety Week in school with staff commenting how useful and relevant the activities had proven for their classes. See below for more information.

With the easing of covid-19 restrictions nationally, we have been reviewing some of our arrangements in school to move back to more 'normal' routines whilst also keeping everyone safe. Assemblies are the first of these routine events to return, with lunchtime arrangements under review this week. We also hope to offer more access to school for parents later this term. I will keep you updated with these changes as we make them.

We would like to offer a warm welcome back to Mrs. Silvester, one of our Midday Supervisors. The children were thrilled to have you back in school again.

Finally, thank you to the 43 families who responded to the Behaviour Survey sent out last week. The information from parents has given us some great feedback to work with to develop behaviour across the school.

Have a lovely weekend!

Mrs. Read

Update

Following our request for help with our topics related to growing, we have received a huge donation of seeds. Thank you to Evie J (5S) for buying these and also the Discount Store in Chatteris for their kind donation. Any further offers would be greatly appreciated.



House Points

This week's points are:

Blue	290	Green	306
Red	227	Yellow	294

Well done to **Green Team!**

Weekly Awards

Well done to the following children:

Class	Star of the Week	Resilience Rock
Reception - CK	Charlotte W	-
Reception - HM	Atticus J	-
1B	Paul G	Berat A
1M	Charlie S	Frankie P
2R	Kai Z	Gabriella M
2C	Jack W	Bluebell S
3DH	Isaac S	Sophie J
3W	Albie-James V	Charlie W
4C	Joseph O	Jake J
4R	Phoebe G	Khloe S
5P	Daniel F	Autumn H
5S	Oscar W	Logan T
6R	Damyan B-V	Millie P
6T	Taylor H	Emma-Rose C

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Ready, Respectful, Safe

WORLD
**BOOK
DAY**

3 MARCH 2022

25 YEARS

World Book Day

On Thursday staff and children across the school celebrated our love of reading. Thank you for the fantastic costumes which helped us to start some conversations about great books and our favourite characters.



Photographs by Connor and Rosie from 5S.



Left: Mme. Barbault, Mrs. Hunter and Mrs. Walker as crayons from 'The Day the Crayons Quit' by Oliver Jeffers.

Right: A group of Year 5 children dressed as characters from the Harry Potter series.

Below: Year 6 enjoy some individual reading time.



Don't forget to spend your World Book Day token **before** Sunday 27th March 2022.

Thank you to Mr. Street for a fantastic assembly inspiring a love of reading and for organising the day in school.

Our 2022 £1/€1.50 books

SPONSORED BY

Changing lives through a love of books and shared reading.

World Book Day® is a charity sponsored by National Book Tokens.

Personal Safety Week



As a school, we have signed up to be part of the NSPCC's national safeguarding programme 'Speak Out. Stay Safe' with children across the school learning about keeping safe in Personal Safety Week. Children watched assemblies and videos with celebrities giving key messages about how to stay safe, as well as completing learning tasks based around keeping safe.

The NSPCC's programme promotes talking about our worries and getting help. If your child is concerned about something, please encourage them to talk to someone at home or in school. We're all here to help!

Thank you Mrs. Culyer and Miss. Rushmer for organising a very successful week.

If you would like more information about the programme, please follow this link: <https://>



Did you know?

92% of children at Kingsfield said they feel safe. Here's what they told us...

I know there are teachers and TAs around to help me if I have a problem.

Friends and adults make me feel safe when I am at school.

There are lots of grown ups and they help me if I need them because I ask for help. They always ask if I 'm ok.

We are safe because of our rules: ready, respectful, safe.

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Behaviour Deep Dive

Ready, Respectful, Safe

Last Friday, our Senior Leadership Team (Mrs. Coates, Mrs. Read, Miss. Candish and Miss. Mills) carried out a Behaviour Deep Dive in school. We carried out learning walks, looking at behaviour in lessons and around school during the morning and afternoon as well as playtime and at lunchtime; looked into behaviour logs; and analysed data from surveys completed by children, staff and parents. Here's what we found out...

Children told us...



4.33 Average Rating

Overall, children were very positive about behaviour in school

with 58% of children giving the school a 5 star rating with a further 25% giving a 4 star rating. When asked why they responded like this, children said that adults in school responded quickly to any problems and that most people in school followed the rules.

86% of children telling us that they enjoy coming to school most of the time and 86% of children saying they are happy in school most of the time.

I like learning and playing with my friends.

I like my friends and my class and I learn lots of cool stuff.

In class I can listen and engage in my learning.

[More Details](#)



Children felt that they were able to focus on their learning in lessons.

Next steps: Some children talked about sometimes being upset in school, especially if they had fallen out with their friends. We are going to use our **Wellbeing Wednesday** assemblies to explore this issue with children.

Staff told us...



4.05 Average Rating

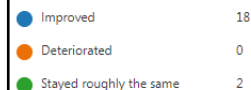
Staff were generally very positive about behaviour in the

school with 85% of staff giving a 4 or 5 star rating. Staff felt that children understood the high expectations we have of them and generally most children are able to behave well in school. Staff felt that the school's behaviour policy and inclusive approach meant that staff were consistent with their expectations and that this helped children.

Since September 2021, do you think behaviour in school has

[More Details](#)

[Insights](#)



90% of staff felt that behaviour in school had improved since September 2021 with the remaining 10% feeling it had remained the same.

The STEPs approach to behaviour, Alternative Provision Groups and Sunflower provision have helped to improve behaviour.

95% of staff felt confident in supporting children with their behaviour with 5% feeling they need further help and training.

Next steps: Staff shared that they valued the STEPs approach and would like some more of this kind of training. This has been booked in for later this term and more sessions are planned for the summer term.

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Ready, Respectful, Safe

Parents told us...

67% of parents rated the school as having 4 or 5 star behaviour.



3.72 Average Rating

Some parents commented that it was difficult to know as they have not been in school for nearly 2 years because of the pandemic.

Overall my child(ren) is/are well-supported to behave appropriately within school.

[More Details](#)

[Insights](#)

Strongly agree	15
Agree	24
Disagree	0
Strongly disagree	2
Neutral	2



91% of parents felt their children were well-supported in school with many parents talking about improvements since September 2021. Some parents were not sure about the support in place and 1 parent felt their child needed more support.

80% of parents felt that when issues had been raised regarding their child's behaviour, staff in school had been supportive. Members of staff and the new Sunflower and Alternative Provisions were cited as successful ways children had been supported.

In your opinion, has the behaviour in school improved since September 2021?

[More Details](#)

[Insights](#)

Yes	12
No	5
I'm not sure	26



Most parents felt they could not answer if behaviour had improved in school since September 2021 feeling they needed more information about this.

12% of parents did not feel behaviour had improved and specific incidents were generally given as explanation. 28% felt behaviour was better with one parent praising the staff and processes in place.

Next steps: Parents felt that there was a lot of focus on children who struggle to manage their behaviour. We have asked our School Parliament to discuss how we can improve the ways we celebrate positive behaviour in school.

What we saw...

- Morning lessons are calm and purposeful throughout the school. Children are engaged in their learning and display positive learning behaviour.
- Afternoon lessons do not have the same level of focus with children having off-task conversations in lessons in some places.
- Support systems in classrooms, e.g. pictures promoting good listening, are used well to set the expectations for learning.
- Alternative Provisions and Sunflower provide good support for children, teaching children how to behave in school.
- At break and lunch time children play well with the equipment on offer. Play opportunities led by Premier Sports coaches are very successful.
- Sometimes when children move around the school at lunchtime, they do not show the same levels of respect towards each other.
- The number of exclusions from school has dropped dramatically from previous years.

Next steps: We are having a review of lunchtime arrangements including providing more play equipment for children and supporting children to move around school with more respect for each other and the building.

French Awards

Bonjour! This week's French certificates go to:

Keagan (5S) and Amelia (5P) for some lovely posters based on healthy and unhealthy food.

Evie W (3W) for a wonderful picture of a mouse or une souris. Evie showed a solid knowledge of the different animal names.

Diary Dates

New dates will be added weekly so please do read this section each week.

March 2022

2nd, 9th, 16th, 23rd, 30th - Year 4 swimming

3rd - World Book Day

4th - 2R Class Assembly—virtual

8th - Mini-beasts visit Reception

9th - Female football event

11th - 20th Science Week

15th - Whole school science day

18th - 1B Class Assembly

18th - Non-uniform day for Comic Relief

21st - Parental Consultations - **in person**

21st - Year 6 trip to Stibington

22nd - Years 3/4/5 production - **in person**

22nd - World Water Day

28th - Parental Consultations - **in person**

April 2022

1st - Year 6 netball competition at Thomas Clarkson Academy

1st - Last day of term

19th - Children return to school

20th, 27th - Year 3 swimming

21st - Class group photos and Year 6 leavers' photos

21st - Tri-golf sessions for Year 5 each Thursday throughout Summer 1

22nd - Earth Day

W/C 25th - Bikeability Year 1/2

May 2022

2nd - May Day - no school

W/C 3rd - Bikeability Year 1/2

4th, 11th, 18th, 25th - Year 3 swimming

9th - W/C Bikeability Year 1/2

6th - 5P Class Assembly

11th - Wellbeing Day Years 3&4

12th - Year 6 Uniform event at Cromwell 4.30pm-6.30pm

20th - 3DH Class Assembly

24th - 6R swimming

26th - 2C Class Assembly

26th - 6T swimming

27th - PD Day

30th - 3rd - Half term

June 2022

6th - Children return to school

7th, 14th, 21st, 28th - 6R swimming

8th, 15th, 22nd, 29th - Year 3 swimming

9th, 15th, 23rd, 30th - 6T swimming

14th - Olympic and Paralympic Pentathlon Yrs 5&6

17th - 1H Class Assembly

24th - RK Class Assembly

25th - 26th - Chatteris' Summer Festival

29th - Year 6 transition day to Cromwell #1

July 2022

1st - RM Class Assembly

5th, 12th - 6R swimming

7th, 14th - 6T swimming

13th - Year 6 transition day to Cromwell #2

14th - Year 6 production

18th - Bikeability Year 6

20th - Celebration of Work

21st - Last day of term

21st - Leavers' Assembly

22nd - PD Day

Dates for the 2022-23 academic year:

Autumn Term Dates 2022

1st September – PD Day

2nd September – PD Day

5th September – Children return to school

18th October 2022 - Individual photographs

24th to 28th October 2022 – Half term

20th December – Last day of term

21st December 2022 – PD Day

Spring Term Dates 2023

4th January – Children return to school

13th to Friday 17th February – Half term

20th February – PD Day

21st February – Children return to school

31st March – Last day of term

Summer Term Dates 2023

17th April – Children return to school

1st May – Bank Holiday

26th May – PD Day

29th May to 2nd June – Half term

19th July – Last day of term