This has certainly been an exciting week in school and our children have enjoyed

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Dear Parents / Carers.



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making the very most of the warm weather. We have had a very busy week in terms of sports, with lots of interesting events taking place. Year 5 and 6 enjoyed a PE enrichment day, exploring different activities including archery. The children had a wonderful time trying out some different sports; thank you to Mrs. Macneil for organising this with the PE Partnership. Earlier today a group of our Year 4 children attended Cromwell College as they hosted the Year 4 Quadkids competition. Armed with plenty of water and a revised plan to make the most of the cooler temperatures, the children competed against other local schools in a range of athletic events. I look forward to sharing some photos and our results with you next week. This week Mrs. Macneil and I had the privilege of observing some of the PE lessons taking place in school, some of which were led by our Premier Sports coach. The lessons we saw were fantastic, with the coach offering specialist knowledge which supported the children to make lovely progress in their sporting skills.

This week has also seen a keen focus on mental health and well-being for all of us in school. The week began with a visit from the Mental Health Support Team who work with the school to support families, parents and children with their mental and emotional well-being. The team spoke to the whole school about different feelings and emotions that we all experience and what to do if these emotions begin to feel too big for us to manage. As a whole school we practised 'five finger breathing', a strategy to help us to keep calm. I have included some information below about this strategy so you can encourage your child to use it at home.

I would like to congratulate our Year 4 children on completing their statutory Multiplication Check over the last two weeks. The children have worked very hard to learn their multiplication tables in readiness for the check and took the test in their stride.

A couple of reminders about upcoming events. Firstly, on Wednesday 22nd June at 6pm our choir will be performing at St. Peter and St. Paul's Church in Chatteris alongside the Chatteris Community Choir. All family and community members are welcome to attend. And on Saturday 25th June a group of children, parents and staff will take part in the Chatteris Summer Festival parade dressed as characters from Peter Pan. If you would like to join in, please let the office know who will share information about this

House Points				
This week's points are:				
Blue	370	Green	464	
Red	415		372	
Well done to Green Team !				

Weekly Awards				
Well done to the following children:				
Class	Star of the Week	Resilience Rock		
RK	Olivia V	Dovydas S		
RM	Iris W	Daria B		
1B	Ian G	Joshua S		
1H	Camilla S	Hannah O		
2R	Amelija J	Eleanor C		
2C	Maisie H	Alexa E		
3DH	Sophie J	Reuben S		
3W	Charlie G	Albie-James V		
4C	Lily F	Emma P		
4R	Mila L	Phoebe G-B		
5P	Libby B	Abel H		
5\$	Filip D	Annaliese S		
6R	Lily F	Isaac L		
6T	Charlee-Lou C	Alfie A		

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SAIMARY SCHOOL

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Curriculum Update

Reception

What an exciting half term we have ahead of us! We are really looking forward to our first school trip on a coach to Old Hunstanton. I am sure we all have fond memories of our own school trips when we were at school so we hope to make some wonderful memories for your child.

Our theme this half term is the ocean, seaside and pirates. What fun! We are starting by reading Mrs Kent's favourite book 'Commotion in the Ocean'. We will also be writing our own poems about our favourite sea creatures which we can't wait to read. We will be spotting the rhyming words.

We cannot believe this is the last term for our children in Reception. We are so proud of their achievements in writing, reading and maths. They have all made some really good friendships in Reception and they are all looking forward with anticipation to moving into Year 1. We would like to take this opportunity to say a huge thank you to you as their parents and carers for your continued support with your child in their early stages of their education.

Year 1

Our cross-curricular topics in Year 1 this half-term are Our World and Plants. When learning about Our World, the children shall be learning the names and locations of the seven continents and five oceans of the world. They will be finding out whether all places are the same and will explore and compare two contrasting locations. Children will be learning about fruit including where in the world it comes from. They will then design and prepare their own fruit salad. For our continuing Plants topic, we shall be looking more closely at plants and their parts, including which parts we can eat, and in line with Our World topic, shall study plants typically found on different continents.

In English, we are reading Paddington Bear stories and will be focusing on story writing. Grammar will concentrate on prefixes and suffixes and we shall continue to practise our ability to remember capital letters and full stops in the appropriate places. For Maths, we shall be finding out about fractions including halves and guarters, position and direction, money and time.

In Computing, the children will be learning to program animations and will put together their own set of commands to program a sprite. Personal Safety is our focus in P.S.H.E. when we shall be thinking about what we can do to keep ourselves safe. We shall continue to learn about Hinduism in R.E. and are revisiting all that we have already learned in Music. P.E. lessons will focus attacking and defending skills and dance.

Phonics screenings for this year have been completed and it has been clear to see the difference between the reading ability of children who regularly practise reading at home and those that do not. Thank you on behalf of your child for continuing to read regularly with them. It helps them so much in all they do. We would like to take this opportunity to thank you for all the support you have given your child and, by extension, us. We could not have done it without you.

Year 2

This term in Year 2, we will be focusing on descriptive and instructional writing in English linked to 'The Lighthouse Keeper's Lunch' followed by a focus on poetry linked to the book 'If all the world were...'. In Maths, we will learn about time, weight, mass and money as well as consolidating previous learning. Our Science topic will continue, we will learn about plants and what they need to grow. In Geography, we will learn about Europe and the weather in different countries. Linking to our Geography topic, in D.T. we design, make and evaluate our own moving postcard. Our R.E. learning this half term will continue our understand of Sikhism. In P.S.H.E., we will learn about coping with change, and will help us prepare children for their transition to Year 3. In P.E. we will develop our games skills, thinking about team work and team sports. We will reflect, rewind and play looking back at the different songs and genres that we have learned this year in Music.

Year 3

This half-term, we will be concluding our topic on the Ancient Egyptians, including learning about the different pharaohs and Gods. We will receive a visitor from the Wisbech Museum and the children will be able to explore real Ancient Egyptian artefacts. In R.E., we will continue to explore the Islamic faith including learning all about Ramadan and the Prophet Muhammad. In Art, the children will be using their trip to Thorpe Meadows to inspire their sarcophagus sculptures back at school. For Science this half term, the children are trying to answer the question 'What would happen to a human body if it didn't have a

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skeleton?' by looking at the skeletal and muscular systems inside humans and animals.

Ready, Respectful, Safe In English, we will be writing a discussion based on 'Into the Forest' by Anthony

Browne. The children will be considering whether the main character should take the short but dangerous route through the forest or the longer, more boring route to Grandma's house; this will link to our learning about personal safety. In Maths, we are covering a range of topics including statistics and shape.

Year 4

This half-term we are continuing with our topic 'Angry Planet'. Using the text 'The Street Beneath My Feet' by Charlotte Guillian, we will write explanation texts and poems exploring how the earth is structured and what lies below the ground. In Maths, we will be learning about time, including telling the time on analogue and digital clocks, before looking at position and direction. In Science, we will explore electricity through looking at the different types of electricity and creating our own circuits using wires, batteries and switches. This will directly link to our Design Technology project where we will be using a circuit to create a light up warning sign for a volcanic eruption. We are continuing to learn about mountains, volcanoes and earthquakes in Geography. Our R.E. focus continues to be Sikhism, particularly looking their festivals and key stories. P.S.H.E. will enable us to explore the human life cycle, what it means to grow up and the responsibilities we have now and will have in the future.

Year 5

In Year 5 this half-term, we are exploring a variety of guided reading texts. We have started with 'The Great Kapok Tree' by Lynne Cherry and will be moving onto the famous story of 'King Kong.' In our English lessons this half term, we will be looking at another two genres of writing: explanation texts and play scripts. We have begun with writing explanation texts about living things found in the rainforest. This will support our continuing topic of 'The Amazing Amazon' where we will be looking at what a rainforest is and the make-up of other biomes. In maths this half term, we will be studying geometry with a focus on properties of shape and position and direction. Towards the end of the term, we will be moving on to converting between units of measure and calculating volume of shape. Our science topic will link with P.S.H.E. this half term. We will be looking at how humans change throughout their lives and this will include our relationships and sex education topic where we will be answering the big question, 'How does my body change during puberty?' In R.E., we are continuing with our study of Judaism. We will be focusing on Jewish celebrations and comparing those to celebrations we have in our own lives. We will end the half term by comparing Judaism to the previous religions we have studied.

Year 6

This half-term, we will continue to learn about Fair Trade and how this impacts people around the world. In Maths, children will be planning and developing products or services to sell to raise money for the Fairtrade Foundation and as part of this project, children will be required to find the cost of raw materials, budget appropriately, conduct market research and calculate profit.

In English, we will be continuing to write a range of texts from different genres, including narratives, before moving on to writing play scripts towards the end of this term. In Science, we will be learning about the human body and will begin by exploring the circulatory system before moving on to exploring what can affect the health of humans. In R.E., we will be continuing to learn about Islam and exploring what prayer means to Muslims. Through our P.S.H.E. work, we will be preparing for secondary transition by learning strategies to cope with loss and change. Music this term will be taught during our rehearsals for our production of The Lion King. Our P.E. day this term will be on Wednesday and children will have swimming lessons on Tuesday (6R) and Thursday (6T). Please ensure children have kits with them on these days.

Ways to help at home

Reading:

Please try to read with your child, or encourage them to read to themselves, for 10minutes every day. This is important for all children across school from Reception to Year 6.

Homework:

Children from Year 1 to Year 6 will be set homework each week on Purple Mash. Please support your child to complete this work.

Timestables Rockstars:

Children from Year 2 to Year 6 have access to TimesTable Rockstars to support them to learn and practice their multiplication tables.

If you need support logging into Purple Mash or TT Rockstars, please contact your child's class teacher.

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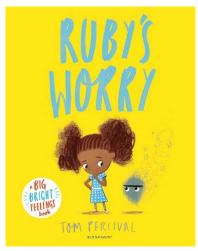
Book Recommendations

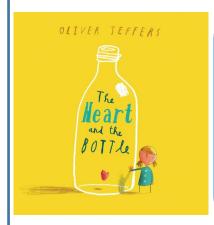
Linking with our focus on mental health, we have two book recommendations this week. Mrs. Culyer would like to recommend "Ruby's Worry" by Tom Percival; and Mrs. Walker recommends "The Heart in the Bottle" by Oliver Jeffers.



I adore this book! It is a brilliant picture book that can be used for any child at primary school, giving a positive message about talking about worries.

In the story, Ruby begins to notice some worries which she ignores and they get bigger and bigger until she can't ignore them anymore. But when she choses to talk about them, they soon start to shrink, making Ruby feel much better again.





This is a beautiful book which I have loved sharing with children in my classes previously. It is a fantastic book which explores grief and loss through pictures and a lovely story.

The main character chooses to put her heart in a bottle when she loses her Grandad but soon realises that in doing this, she isn't really living anymore. The book is great at giving the message to deal with our emotions rather than bottling them up.



Five Finger Breathing

Although it is normal for us all to experience a lot of different emotions, these can sometimes become too big for us. In school we are supporting children of all ages to learn how to regulate their emotions so they can keep in control of their bodies and behaviour, even when they have big emotions.

A strategy you could try using at home to help to remain calm is five finger breathing. By focussing on your breathing as in this strategy, you can slow down your brain and body's reaction and give yourself time to think about what to do next.

Calming Strategy5 Finger Breathing



- Spread one hand apart. Point your pointer finger from your other hand.
- Use pointer and start at bottom of the thumb.

 Breathe in going up the thumb.
- Breathe out going down the thumb.
- Repeat for all 5 fingers.

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Celebrating Success

There have been some amazing successes in reading this week across Year 2 and Year 3. Well done to Dominic in 2C, as well as Summer, Ella and Albie, all in 3W, for reading 100 times at home since September 2021.

And well done to Georgia and Alfie, both in 3W, for reading 150 times this academic year. It is wonderful to see all the children enjoying reading and being proud of their achievements.





If you have achieved something, we would love to share it. Please let us know so we can celebrate with you.

Lexi-Mae H	1B
Sophie C	1H
Frankie P	1H
Riley B	2R
Jessica S	2R
Olivia C	3H
Charlie M	3H
Kayden S	3H
Lily F	4C
Chloe G	RK
Phoebe G-B	4R
Imogen B	5 S
Frazier B	5P
Freddie F	5 S
Elena S	5P
Frankie B	6T
George B	6T
Bethany B	6T
Jackson K	6T
Kaiden W	6R

Attendance Matters!



Every Student, Every School, Every Day

In school we all know how important it is to attend school every day. This year we have been working hard to support children and families to attend as much of school life as possible to make sure children achieve as much as they can in their learning, but also have as many social experiences as possible.

We are really pleased to announce that some children's attendance has significantly improved since Easter and we have celebrated this with a certificate. Well done to the all the children (and their families!) for trying so hard to attend school more often.

Do you need some support at home?

Beatrice Dark, previously our Early Intervention Family Worker, is now known as an Education Inclusion Family Advisor.

Beatrice can offer support for families around finances, benefits and obtaining food where this is challenging; she can also offer support around parenting and boundaries if you are experiencing difficulties with children's behaviour at home.

You can contact Beatrice through school by emailing the school office, or directly with the following details:

Mobile: 07584 522 381

Email: Beatrice.dark@cambridgeshire.gov.uk Monday – Friday 09.00-17.00 (term time only).

Diary Dates

New dates will be added weekly so please do read this section each week.

June 2022

22nd - Choir Performance at Chatteris Church

23rd - Reception visit to Old Hunstanton

24th - Year 6 Bake Sale - new event

24th - Non-uniform event- new event

24th - Year 5/6 Olympic and Paralympic Pentathlon Event

25th - 26th - Chatteris' Summer Festival

29th - Year 6 transition day to Cromwell #1

29th - Meet the Teacher #1 pm session

July 2022

1st - RM & RK Class Assembly

4th - Instrumental concert - new event

5th, 12th - 6R swimming

6th - 5P visit to Ferry Meadows

7th, 14th - 6T swimming

8th - 12.30pm Year 6 transition workshop - new event

13th - Year 6 transition day to Cromwell #2

13th - Meet the Teacher #2 pm session

14th - Year 6 production 6pm

14th - French Event

18th - Bikeability Year 6

20th - Celebration of Work

21st - Last day of term

21st - Leavers' Assembly

22nd - PD Day

Dates for the 2022-23 academic year:

Autumn Term Dates 2022

1st September – PD Day

2nd September – PD Day

5th September - Children return to school

19th to 21st September - Year 6 Residential Visit to Grafham Water

18th October 2022 - Individual photographs

24th to 28th October 2022 - Half term

7th November - Flu vaccinations

12th December - Flu vaccinations

20th December – Last day of term

21st December 2022 - PD Day

Spring Term Dates 2023

4th January - Children return to school

13th to Friday 17th February – Half term

20th February - PD Day

21st February - Children return to school

31st March - Last day of term

Summer Term Dates 2023

17th April - Children return to school

1st May - Bank Holiday

26th May – PD Day

 29^{th} May to 2^{nd} June – Half term

19th July – Last day of term

French Awards

Madamme Barbault would like to award the following children for their excellent efforts in French lessons:

- ⇒ Sean B (5P) for working hard to complete his work.
- ⇒ Imogen B (5S) for some wonderful work and enthusiasm shown for the new topic.
- ⇒ Charlee-Lou (6T) for some excellent work and interest in the French lesson every week.
- ⇒ Jake (6R) for excellent work in French lessons.
- ⇒ Alistair (6R) for showing enthusiasm for his French lesson.

Well done everyone!