



Kingsfield Primary School

Annual Governor Statement to Parents

Introduction:

Kingsfield Primary School is a sponsored led Academy with the Active Learning Trust.

The Governing Body is a group of volunteers from the community who provide local oversight of the school. This includes:

- Appointment of staff
- Setting the broad aims and ethos of the school
- Discussing and agreeing the strategic plans
- Ensuring the Head teacher is running the school effectively, ensuring pupils achieve according to their potential
- Holding the Senior Leadership Team to account
- Ensuring that we are spending the school's budget wisely

Purpose:

This statement is designed to provide a brief overview of the governor activities and impact of those activities.

Key Activities:

- We have worked with the Headteacher and Senior Leadership Team on the aspirations, aims and ethos of the school. This ensures that our strategy is clearly directed to a common set of objectives, and helps all those involved with the school understand the aims and values of the school.
- The Governing Body is a strategic group that ensures the work of our Governors is well directed and focussed on identified priorities from our School Development Plan. This ensures that Governors gain a broader insight into the school than can be provided purely by the Headteacher.
- In order to help us in our role of 'holding the Headteacher to account, the Governors engage in a variety of training, including



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ALT Governor support, Local Authority Governor training and in-school training.

- A particular focus for the school this year has been ensuring that our dedicated funding for children from 'disadvantaged' backgrounds has been used effectively – supporting our aim of raising aspirations and challenging low expectations.
- We supported the appointment of a Pastoral Support Worker who plays a key role in pupil and family well being.
- We have also supported the development of the Kingsfield Code, our key Behaviours for Learning ethos, which focuses on Motivation, Stickability, Co-operation, Curiosity, Independence and Creativity.
- We analysed the data and discuss standards of attainment and progress of all year groups. Data is made available to Governors through half termly meetings with verbal and written presentations followed by question and answer sessions with the Head teacher and members of the SLT as appropriate. Particular scrutiny is placed on pupil progress across all of the ability groups including vulnerable groups and on the effective use of pupil premium.
- We are invited to visit the school as part of our monitoring of the SDP. This year a key focus has been on the development of the Early Years provision.
- The Headteacher and a number of staff and Governors are trained in 'Safer Recruitment'. Governors are involved in the recruitment and selection of teaching staff and use the appointment process to ensure that high quality staff who share the school's mission statement and aims are appointed.

Impact

- The school has had two external reviews this year and as well as a Safeguarding review. These have all been positive and favourable and indicate that the school is thriving under the Leadership team.
- Ultimately, the work of the Governors will be judged by the attainment of the pupils and by the wider aspects of education provided by the school. As a Governing Body, we are pleased to



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report that the school now has improving performance in most areas, as well as continuing to provide for the wider educational needs of the pupils. Our Good Level of Development for EYFS was below national levels in the previous year; following external moderation this year which has validated our judgements, we are confident that we will exceed national expectations. Our phonics screening scores have also been above national and our predicted Key Stage 1 results look to also be above national levels.

- Last year school achieved progress measures at KS2. We predict again that the school will achieve these; in addition, we expect a 20% rise in combined attainment at Y6.
- The foundation curriculum has been revised so that pupils now enjoy termly topics with focused visits/visitors to add stimulus and interest
- Governor visits confirm the information received from the Leadership Team